

# Aaron Braver

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## Education

- 2007–Present     **Rutgers University** :: New Brunswick, NJ  
Ph.D. Program in Linguistics
- 2003–2007     **Brandeis University** :: Waltham, MA  
B.A. in Linguistics/Cognitive Science (with Honors) and Anthropology  
Summa Cum Laude, Phi Beta Kappa  
Senior Honors Thesis: *N-Drop in Spanish* (Advisor: Lotus Goldberg)

## Conference Presentations

- Upcoming     **Incomplete Neutralization in American English Flapping** (poster). Laboratory Phonology (LabPhon) 12. University of New Mexico. July 2010.
- Is There Incomplete Neutralization in American English Flapping?** (poster). Manchester Phonology Meeting (MFM) 18. University of Manchester. May 2010.
- 2010            **Variation in (In)complete Neutralization: American English Flapping.** Rutgers University Linguistics Conference (RULing) V. Rutgers University.
- Incomplete Neutralization in American English Flapping: A Production Study.** Penn Linguistics Colloquium (PLC) 34. University of Pennsylvania.
- 2009            **A Task Effect on Incomplete Neutralization?** UMass/MIT Meeting of Phonologists (UMMM) 2009. University of Massachusetts, Amherst.
- Restrictions on DP-Internal Ellipsis in Spanish.** Hispanic Linguistics Symposium (HLS) 2009. San Juan, Puerto Rico.
- DP-Internal Ellipsis in Spanish.** Rutgers University Linguistics Conference (RULing) IV. Rutgers University.
- 2008            **Phonetic Opacity: Flapping and Vowel Length in American English.** Rutgers University Linguistics Conference (RULing) III. Rutgers University.
- Does Phonological Output Contain Morphological Structure? Evidence from Consistency of Exponence and Fine Phonetic Details.** HUMDRUM 2008 (Optimality Theory Workshop). Rutgers University.
- 2007            **Is N-Drop NP Ellipsis?** Harvard Undergraduate Linguistics Colloquium (LinG) 5. Harvard University.

## Invited Talks

- 2009            **A Common Misconception About Signed Languages.** Rutgers University Undergraduate Linguistics Club. Rutgers University.

2008            **Features, Markedness, and Articulatory, Phonetic, and Phonological Constraints in Signed Languages.** Signed Languages Reading Group (SLanG). Rutgers University.

### Honors, Awards, and Fellowships

2010            **Mellon Summer Research Grant**  
From the Mellon Foundation and the Rutgers School of Arts and Sciences. For summer research. *Incomplete Neutralization in American English Flapping.*

2009            **Rutgers University Graduate School Conference Travel Award**  
For travel to Hispanic Linguistics Symposium 2009 (San Juan, Puerto Rico)

2007–2009     **Rutgers University Graduate School Fellowship**  
For graduate study in Linguistics

2003–2007     **Brandeis University Dean’s Award Scholarship**  
For undergraduate study

**Brandeis University Honor Grant**  
For undergraduate study

### Teaching

Summer 2010   **Linguistics of Signed Languages (Ling 461)**  
*Instructor.* Responsibilities: Full responsibility for all course material, content, teaching, and grading. Based on the curriculum I developed in Summer 2008, and first taught in Summer 2009. Rutgers University.

Spring 2010    **Introduction to Linguistic Theory (Ling 201)**  
*Instructor.* Responsibilities: Full responsibility for all course material, content, teaching, and grading. Introductory course in linguistic theory. Rutgers University.

Fall 2009       **Introduction to the Study of Language (Ling 101)**  
*Teaching Assistant.* Responsibilities: Teaching two weekly recitation sections, assigning grades, and assisting students with course material. Introductory course on the study of language. Instructor: Paul de Lacy. Rutgers University.

Summer 2009   **Linguistics of Signed Languages (Ling 461)**  
*Instructor.* Responsibilities: Full responsibility for all course material, content, teaching, and grading for a new course to the undergraduate program. Based on the curriculum I developed in Summer 2008. Rutgers University.

Spring 2009    **Introduction to the Study of Language (Ling 101)**  
*Guest Lecturer.* Responsibilities: Guest lecture on the linguistics of signed languages to undergraduate linguistics students. Rutgers University.

**Introduction to College Teaching**  
*Course Participant.* Responsibilities: Participating in a semester-long interdisciplinary future faculty program across the graduate school, involving teaching practica, observation of master faculty, and instruction in pedagogical methods. Rutgers University.

Summer 2008 **Linguistics of Signed Languages**  
*Course Designer.* Responsibilities: Designing a new course for undergraduates on the linguistics of signed languages. Coverage of topics in phonology, syntax, and semantics, as well as Deaf arts and culture. Special focus on American Sign Language (ASL) and Australian Sign Language (Auslan). Rutgers University.

Spring 2007 **Phonological Theory**  
*Peer Assistant.* Responsibilities: Providing supplemental instruction sessions to course participants. Assisting students with assignments. Instructor: Henrietta Hung. Brandeis University.

## Reviewing

2009 Chapter in: Borowski, Toni, Shigeto Kawahara, Takahito Shinya, and Mariko Sugahara (eds.). To appear. *Prosody Matters: Essays in Honor of Elisabeth Selkirk*. London: Equinox.

## Employment and Research Assistantships

2009–2010 **Rutgers University Phonetics and Fieldworking Laboratory**  
*Research Assistant to Professor Kawahara.* Responsibilities: Lab-related duties in the Rutgers University Phonetics and Fieldworking Laboratory, affiliated with the Rutgers Linguistics Department and the Rutgers University Center for Cognitive Science (RuCCS). Assisting in the preparation and editing of papers for publication.

Summer 2009 **Rutgers University Phonetics and Fieldworking Laboratory**  
*Summer Research Assistant to Professor Kawahara.* Responsibilities: Lab-related duties in the Rutgers University Phonetics and Fieldworking Laboratory, as well as preparation and editing of papers.

2008 **Educational Testing Service (ETS)**  
*Test of English as a Foreign Language (TOEFL) Intern.* Responsibilities: Developing test materials for the Speaking section of the TOEFL examination. Researching potential question topics and creating short lectures to serve as question stimuli.

2006–2007 **Natural Language and Linguistic Theory**  
*Editorial Assistant.* Responsibilities: Assisting Joan Maling, Editor in Chief, in commissioning, planning, and preparing articles for publication.

**Berkman Center for Internet and Society, Harvard Law School**  
*Research Intern.* Responsibilities: Researching the effects and extent of worldwide government-imposed Internet censorship. Analyzing data and drafted reports based on findings. Researching viruses and “badware”.

2004–2006 **Brandeis University Web Technology Services**  
*Programmer.* Responsibilities: Designing and maintaining websites for academic departments and University offices. Expanding features and fixing bugs in the myBrandeis community system (<http://my.brandeis.edu>).

## Service

2010–2011 **Linguistics Graduate Student Association (LGSA), Rutgers University**  
*President.*

- L<sup>A</sup>T<sub>E</sub>X Users Group (LUG), Rutgers University**  
*Organizer.*
- 2009–2010 **Selected News at Rutgers Linguistics (SNARL)**  
*Editor.* Department Newsletter.
- Graduate Student Association (GSA), Rutgers University**  
*President.* University-wide graduate student government.
- Linguistics Graduate Student Association (LGSA), Rutgers University**  
*Vice President.*
- Rutgers Working Papers in Linguistics (RuWPL) 3, Rutgers University**  
*Editor.* Departmental working papers volume. (With Peter Staroverov, Sarah Murray, and Daniel Altshuler.)
- 2008–2009 **Graduate Student Association (GSA), Rutgers University**  
*Secretary.* University-wide graduate student government.
- Rutgers Optimality Research Group (RORG)**  
*Organizer.* Phonology, phonetics, and Optimality-Theory reading group.
- Linguistics Graduate Student Association (LGSA), Rutgers University**  
*Computer Czar.* Computer and technology coordination for the department.
- 2008 **Rutgers University Linguistics Conference (RULing) III**  
*Organizing Committee Member.*
- 2007–2009 **Signed Languages Reading Group (SLanG)**  
*Organizer.*
- 2007–2008 **Linguistics Graduate Student Association (LGSA), Rutgers University**  
*Secretary.*
- 2006–2007 **Language and Linguistics Program, Brandeis University**  
*Undergraduate Departmental Representative.* Advised majors, minors, and potential students in the Language and Linguistics program at Brandeis University.

## Specialized Knowledge

Natural Languages	English (native), Spanish (reading, research, and conversational knowledge), French(reading knowledge), American Sign Language (research and limited conversational knowledge).
Computer Languages	Experience in PHP, Tcl, SQL, HTML/CSS, L <sup>A</sup> T <sub>E</sub> X, R. Familiarity in Ruby, C, Bash/UNIX. Limited Java.