Rutgers University Student Instructional Rating Spring 2010

01	515 201 03 74007 BRAVER										
	ENROLL= 30 RESP= 22 (73%)	STRONGLY				STRONGLY	# OF	MEAN	MEAN	MEAN	MEAN
	1	DISAGREE		NEUTRAL		AGREE	NO	OF	OF	OF	OF
PART	A: UNIVERSITY-WIDE QUESTIONS:	1	2	3	4	5	RESPONSES	SECTION	COURSE	DEPT	LEVEL
1.	The instructor was prepared for class and										
	presented the material in an organized manne	er 0	0	0	4	18	0	4.82	4.71	4.52	4.71
2.	The instructor responded effectively to										
	student comments and questions	0	2	1	5	14	0	4.41	4.47	4.35	4.47
3.	The instructor generated interest in the										
	course material	0	1	4	4	13	0	4.32	4.36	4.31	4.36
4.	The instructor had a positive attitude towar	rd									
	assisting all students in understanding										
	course material	0	0	1	3	18	0	4.77	4.71	4.61	4.71
5.	The instructor assigned grades fairly	1	0	0	6	15	0	4.55	4.61	4.43	4.61
6.	The instructional methods encouraged studen	t									
	learning	1	2	2	2	15	0	4.27	4.34	4.16	4.34
7.	I learned a great deal in this course	1	0	4	4	12	1	4.24	4.29	4.16	4.29
8.	I had a strong prior interest in the subjec-	t									
	matter and wanted to take this course	0	2	5	5	9	1	4.00	4.00	3.81	4.00
9.	I rate the teaching effectiveness of the										
	instructor as	0	1	3	6	12	0	4.32	4.42	4.19	4.42
10.	$\ensuremath{\text{I}}$ rate the overall quality of the course as	1	0	3	8	9	1	4.14	4.37	4.15	4.37

What do you like best about this course?:

"I got a broad understanding of linguistics"

"seeing how some of the linguistic rules apply to different languages around the world."

"Everything! Excellent teacher with lots of knowledge!! He chose appropriate short readings and interactive homework assignments. I like that he handed out the notes and we had to fill in the blanks!!"

"The instruction method. It forces you to constantly pay attention, engages all the students, and makes you participate. This method allows for people to actually understand the material."

"Learning origins of language and finding roots"

"We are covering a lot of interesting material without being overwhelmed by work."

"the material that we learned in class and how it relates to my other classes and how it relates to my major."

"A really enthusiastic and knowledgeable teacher."

"The way in which the material was presented made it easy for those without experience in the topic to follow, but didn't dumb it down at all"

"The homework was a perfect review and practice of the material we went over in class. The topics were never rushed if someone did not understand them."

"The way it was taught."

"I loved the examples that the Professor presented in class, they were very interesting and informative."

"The examples used in class discussions were very helpful. Good metaphors"

If you were teaching this course, what would you do differently?:

"I would write things on the board in an organized manner"

"slow down; it's sometimes hard to catch up."

"I would go through the material a little faster."

"Absolutely nothing."

"Braver is a bit repetitive when he talks. Tends to repeat sentences multiple times, even when it's clear everyone has understood the point."

"Spend more time teaching the IPA chart. More homework assignments are needed during phonetics and phonology to better understand the material."

"Easier tests. I felt that the tests asked a bit much, maybe if they were on par with the homework they would be better. I think it was just a lot of information. Perhaps spread the tests out into two midterms and a final."

"I dislike the hand-outs used- I personally need to take notes to learn something effectively. Merely reading the hand-outs didn't help me to remember the information."

"Bring more relivence to english"

"I would better explain transcriptions or just the IPA chart "

"I might throw in some more foreign language data, especially for syntax and semantics."

"Assign more extra credit."

"N/A"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"I feel that I have a better understanding of the world and how people think. I now want to take more linguistics classes"

"i'm more convinced to be a linguistics major."

"This course made me like linguistics more."

"He more clearly outlined the field of linguistics, which I had a prior interest in, so I have more of an idea what it is linguists actually do."

"prof. braver did a great job overall"

"I learned a lot of interesting facts about language."

"The professor has encouraged me to continue my studies in Linquistics, as I will be pursuing it as a major."

Other comments or suggestions::

"Keep Braver and have him teach ALL linguistics classes! He is excellent!"

"There is a lot of material compressed into a short amount of time. It is hard to keep up and fully understand the material without more homework assignments and in-class assignments. It is too fast-paced."

"The handouts are great, it's really surprisingly conducive to learning, especially in a small class."

"Keep on keepin' on!"

"I really enjoyed this class."