Rutgers University Student Instructional Rating Summer 2009

		STRONGLY DISAGREE 1	2	NEUTRAL 3	4	STRONGLY AGREE 5	Y # OF NO RESPONSES	MEAN OF SECTION	MEAN OF COURSE	MEAN OF DEPT	MEAN OF LEVEL
1.	The instructor was prepared for class and										
	presented the material in an organized mann	er 0	0	0	1	11	0	4.92	4.92	4.70	4.92
2.	The instructor responded effectively to										
	student comments and questions	0	1	0	2	9	0	4.58	4.58	4.60	4.58
3.	The instructor generated interest in the										
	course material	0	0	1	1	10	0	4.75	4.75	4.56	4.75
4.	The instructor had a positive attitude toward	rd									
	assisting all students in understanding										
	course material	0	0	1	1	10	0	4.75	4.75		4.75
5.	The instructor assigned grades fairly	0	0	2	2	8	0	4.50	4.50	4.55	4.50
6.	The instructional methods encouraged studen	it									
	learning	0	1	0	3	8	0	4.50	4.50	4.33	4.50
7.	I learned a great deal in this course	0	1	0	1	10	0	4.67	4.67	4.53	4.67
8.	I had a strong prior interest in the subject	:t									
	matter and wanted to take this course	0	0	1	0	10	1	4.82	4.82	3.81	4.82
9.	I rate the teaching effectiveness of the										
	instructor as	0	1	0	3	8	0	4.50	4.50	4.37	4.50
10.	I rate the overall quality of the course as	0	1	1	2	8	0	4.42	4.42	4.33	4.42

What do you like best about this course?:

"I learned a great deal about a very interesting field of study."

"i thoroughly enjoyed everything about the class, aaron was really great and was very eager to teach us, he made it very interesting,"

"Morphology Finding out how grammatical signed languages really are."

"Interesting material, enthusiastic teacher"

"the material and the videos shown in class"

"Interesting, important/neglected topic. Reasonable homework and exams. Logical progression of topics. Good multimedia additions."

"The movies taught me more than a lot of the lectures, so I would have to say that the movies were the best part."

"The material was presented in an understandable manner."

If you were teaching this course, what would you do differently?:

"I would, and this is my critique of almost all linguistics classes and their electives, like to see examples from languages other than romance and Asian languages, because they are overdone in every class and there are, what, near 7,000 languages in the world? True, many students tend to be familiar with romance and Asian languages, especially at the university level, but it's nice to be exposed to something I haven't heard before. For instance, Turkish has prodrop - why not use an example students might not be familiar with instead of beating Spanish with a stick? (Or use the familiar Spanish and introduce a new example too!)"

"less mtv and youtube videos, waste of time"

"teach more basic sign language"

"No attendance policy, less emphasis on participation."

"Make it more interactive."

"assign less reading"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"I am now seriously considering taking a sign language course."

"by featuring some problem solving in the course and encouraging discussion and participation"

"Weird question."

"i have learned a great deal more about asl. i know the language and now i know the systematic behind the language"

Other comments or suggestions::

"Overall, this class was very enjoyable, and I think the Rutgers linguistics department would really benefit from similar class structures. This class was able to apply all the basic, core areas of linguistics in a way that was not only advanced, but applicable and relevant to the world of linguistics BEYOND the text books and theories; it was able to relate linguistics to the world we linguists live in. (And many students here, from my discussions with classmates as a transfer, would like to see more examples with applied/sociolinguistics.) Mr. Braver was very well educated in the subject and always had an answer for student questions, and his reading selections were educational and not too painful. I found every aspect of this class to be interesting and think it was truly a wonderful addition to my linguistics degree. I would hope that this class is offered during the fall and spring semesters in the future, so other students might be able to enjoy it!"

":)"

"make the course more interactive."

"the course should be offered during the school year"